First Grade Writing:

The children will be writing stories from a prompt in this packet. This is narrative writing and we have included a rubric called "How is my narrative writing". They should be writing about the prompt and then checking to see if they have all the necessary items from the rubric (introduction, transitions, details, conclusion, punctuation, capitalization.)

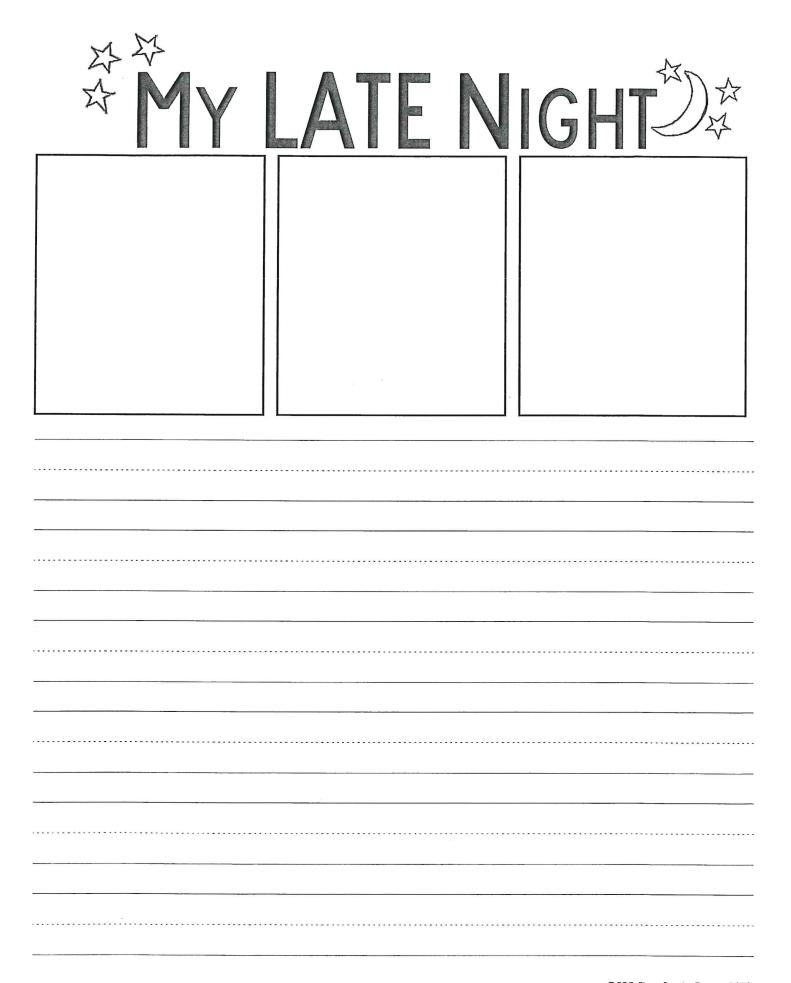
We have included enough prompts for writing 3 times a week. Have fun!

They can pick the days they want to write and which prompt they would like to do. They can do them in any order they choose! We have included a few extra prompts for them to write about as well.

Remember, use your best first grade handwriting!

How is my narrative writing?

	Did I do it like a first grader?	Not Yet	Yes!
Overall	I wrote about 2 or more things that happened in my story		
Introduction	One Sunny day I played Soccer I have a topic sentence that tells what my story will be about.		
	A T A T		
Transitions	First Next. Last.		
	My story is in order.		
Craft	The ball flew through the air.		
-	I have pictures and details about what happened.		ļ
Conclusion	Finally, I won a trophy for all my hard work.		
L	I found a way to end my story.		
Punctuation	I Scored a goal.		
No. of Education Conference of the Conference of	I used end marks after all my sentences.	ļ	
Capitalization	played with me.		
ŭ	I used capital letters to start every sentence and for names of people.		

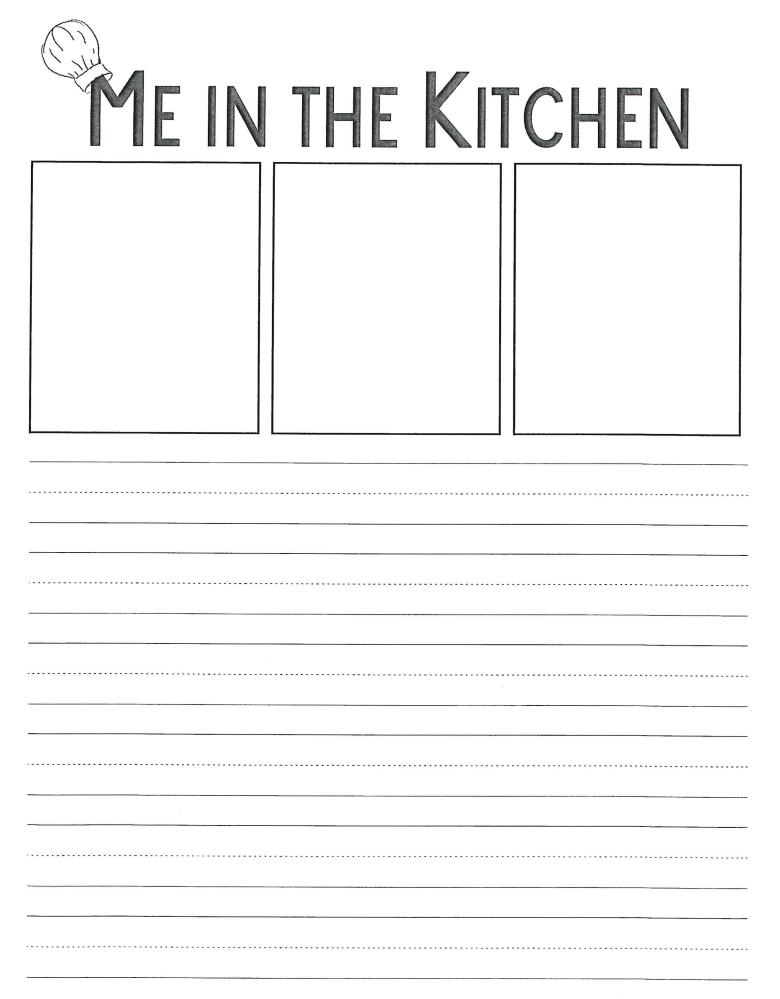


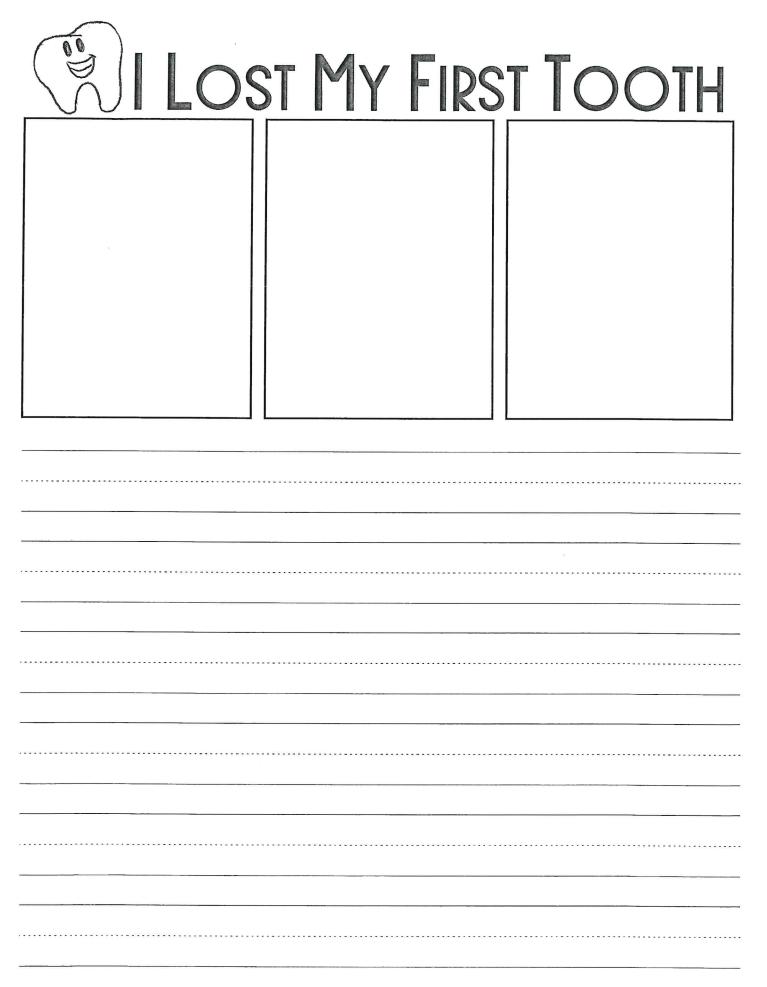
MY BEST DAY EVER

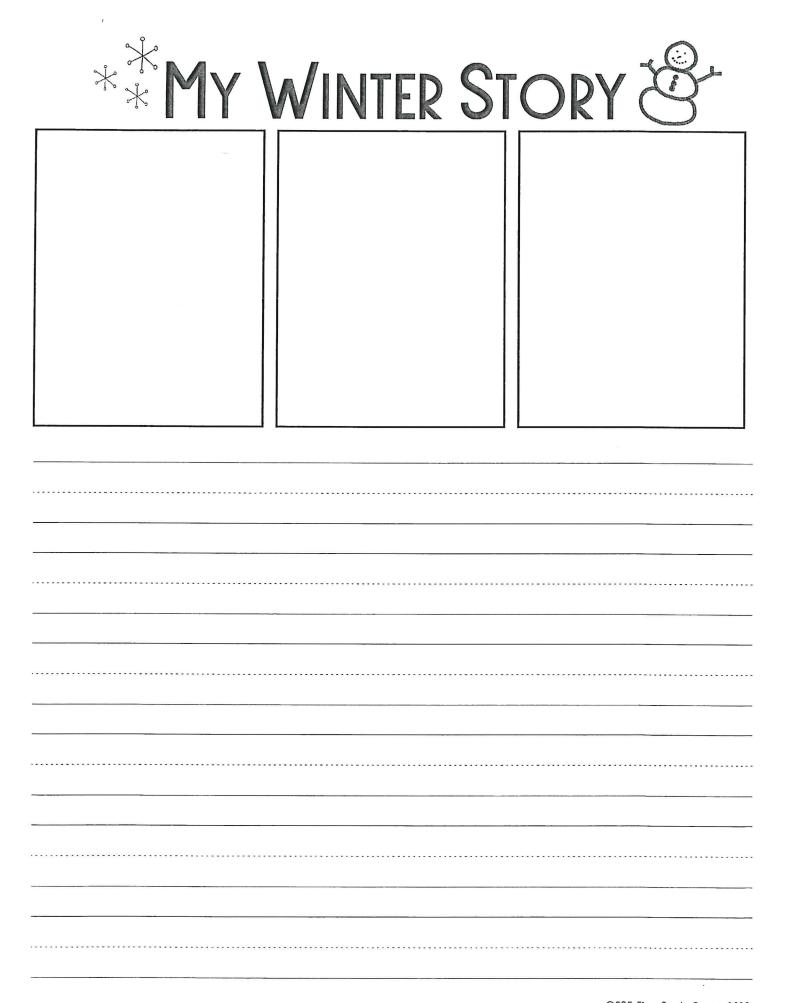
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I WAS SO SURPRISED!

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My	BIRTH	DAY	PART	Y	

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hey say April showers bring May flowers. If you were to go on a walk around your neighborhood, what might you see in springtime?					
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	t		In spring	gtime, I see	
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PART 1

Write a text to a friend or family member. Tell them what you have been doing lately. Then write an email to your teachers. Tell them what you have been reading about or studying lately.

Text:			
Email:			
		Tout I've been	
		Text: I've been Email: I have bee	n
		1	



he day you had vesterday and all that you did					
and any you mad yester any and an anacyou and.	you do? How did you feel? Today you are back to your normal size. Write about the day you had yesterday and all that you did.				
	<u> </u>				
Yesterday I was the size of an ant and I)				



PART 1

You get to share directions for making something with your classmates on the class Facebook page. Write directions for making a healthy snack, creating a fun craft, or building a cool fort out of things you have at home.						
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PART 1

You have stepped into a time machine and have gone back to the 1970s. You have no Internet. You can't text on the phone. The only way to say hi to friends is to send a letter. Write a letter to a friend. Tell them what you have done during the last week. Then tell them plans for the first thing you will do when you get together again. Dear... I have... Sincerely,



ou open the mail and discover you have won a free trip to anywhere in the nited States after everything returns to normal. You can take three people with ou. You must go during an upcoming holiday. Where will you go? Who will you ake with you? What holiday will you celebrate on your trip? What will you do? Irite about your upcoming travel plans.	
I am taking to	
I am takingto We will celebrate	1
We willon our trip.	

Imagine that you are a master chef. Tonight you get to make dinner and serve everyone a fancy meal. What will you make? How will you get your family excited about coming to dinner? Make a menu for your meal. Write descriptions for everything you will serve. You can use the sample menu to help you. Then make a sign to invite your family to your fancy dinner.

MENU

Spaghetti and Meatballs

A serving of pasta with sauce, lightly sprinkled with cheese on top. Two meatballs on the side.

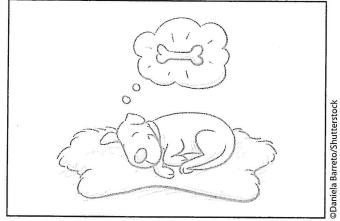
make a sign to invite your family to your fancy dinner.	top. Iwo meatballs on the side.	
	Tonight's dinner menu includes	
	You are invited	
000		





Closely study this picture. Look at all the details. What do you think happened? Write or tell a story telling about it.		
	·	
Writing Checklist—I have checked	my writing for:	
Neat Handwriting	Spaces Between Words	
Capital Letters	Punctuation	

Journal Entry 13			
Imagine you are a bird or a but	terfly and you have wings to fly.		
Draw a picture of yourself. Ther and what you would do. Write a	or tell a story about your day.		
Muiting Classificate Theory	1 6		
Writing Checklist—I have checked			
Neat HandwritingCapital Letters	Spaces Between Words Punctuation		



All creatures dream—even dogs! What do you think dogs dream about? Pretend you are a dog. Write or tell a story about a dream you had.									
Writing Checklist—I have checked	d my writing for:								
Neat Handwriting	Spaces Between Words								
Capital Letters	Punctuation								

	Journal Entry 19							
Think about your favorite place in the whole wide world. Where is it? Why is it your favorite place? Now tell or write about it. Be sure to share why it is your favorite place.								
	·							
Writing Checklist—I ho	ive checked my writing for:							
Neat Handwriting	Spaces Between Words							
Capital Letters	Punctuation							

							Name:
			Write a				
			oout a da			A Fun [
			y when y				
			Write about a day when you had fun.				CCSS.ELA-LITERACY.M.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
			-				· more appropriately sequenced events, d, use temporal words to signal event